



COUNTRY SPECIFIC IMPLEMENTATION STRATEGY FOR THE TESTING OF THE OVERALL QUALIFICATION CONCEPT „SPECIALIST FOR USED ELECTRICAL APPLIANCE“ OF SLOVENIA



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Second meeting in Nova Gorica,
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Implementation strategy

- **We have focused on the young population and formed a group of high school students who attend the vocational-technical programme electro-technician and who are ready to participate in the project, because they wish to acquire a better knowledge of the Second Hand sector and therefore gain more opportunities for employment or self-employment.**
- **The module will be tested after the second meeting, where every partner will present a formed module and a plan of the test implementation. The module tests will be carried out in the school workshops.**



Implementation strategy

- **We have also invited the Centre of reuse (Center ponovne uporabe – CPU) from Ljubljana to cooperate with us. Together we will examine the possibility of cooperation and the establishment of Second Hand system for electrical appliances in Slovenia. If such a possibility for cooperation exists, we will test the module on the group of employees at the CPU. We have to establish what can be done in this field, since the Slovene legislation on the subject is outdated and does not enable the procedures for reuse.**

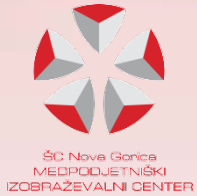


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Implementation strategy

Aim of the implementation

- **Candidates will gain new skills and will be more qualified to work in second hand sector.**
- **They will be able to adapt to a multicultural environment and will gain social competencies as well as specific skills.**
- **Qualification will be disseminated in different ways (website, oral etc.) and different levels (local, regional, national)**



Implementation strategy

Institution of the implementation

Center ponovne uporabe Ljubljana (Reuse center Ljubljana)

- **The centre acquires useful products and sells refurbished products for a symbolic price. Centre allows training of unemployed persons from vulnerable target groups and have a vital role in adding value to used things while also offering practical services for households and citizens such as repairing, painting, sewing or restoring diverse products.**



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Implementation strategy

Institution of the implementation

- **If there will be possibility for cooperation we will test the module with group of employees in CPU. We have to establish what can be done in this field, since the Slovene legislation on the subject is outdated and does not enable the procedures for reuse.**
- **Otherwise we will make the testing with group of students attending vocational-technical secondary programme electrical engineering.**



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Participants

- **Testing will be carried out by hardly employable people working at reuse centre such as elder, socially disadvantaged etc. They have a lot of experiences and informal knowledge.**
- **Or young (finishing school) with formal knowledge of electrical engineering but have no great working experiences.**
- **Group of 6 to 8 learners in the testing.**



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Teaching and learning methods

- **Classic method will be mostly used. Besides method of questioning, discussion and working with worksheets/handouts.**
- **The classic method means that the teacher works directly with all the candidates in the group.**
- **Questioning is a method of communication which differs from the regular conversation of an informal nature.**



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Teaching and learning methods

- **Discussion is a method used when the candidates exchange ideas, discuss experiment results, or plan new activities.**
- **Working with worksheets/handouts means that the candidates do exercises individually. With the help of worksheets/handouts the candidates refresh the obtained knowledge of the concluded lesson and use them in the future for quick revision.**



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Implementation strategy

Work plan

- Training will base on the main subjects of the module **Social competences** and on table **3_lesson planning**
- **Timetable will be custom made for learners and can be spread over longer period**
- **Training will start after second meeting and will end up before next meeting.**



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Implementation strategy

Lessonplaning

Qualification Second-Hand-Electro

Day 1 – Social competencies

Time/From	Duration	Title	Content	Material	Methods
9:00	15	Greetings	Greetings of the candidates and short introduction from the teacher Presentation of the organiser		Personal presentation
9:15	15	Instructions	Work instructions		Discussion
9:30	45	Lesson-A	Defining of communication process, basic components in communication process	Module: social competencies	Classic learning methods
10:15	15	Break	Morning break		
10:30	90	Lesson-A	Defining ways of communication	Module: social competencies	Classic learning methods
12:00	30	Break	Refreshment break		
12:30	90	Lesson-A	Nonverbal communication and external appearance	Module: social competencies	Classic learning methods
14:00	45	Lesson-A	Adapting in communication process	Module: social competencies	Classic learning methods

Qualification Second-Hand-Electro

Day 2 – Social competencies

Time/From	Duration	Title	Content	Material	Methods
9:00	90	Lesson-A	Revision of lesson A and exercise	Module: social competencies	Questioning method Discussion Working with work-papers / handouts
10:30	15	Break	Morning break		
10:45	90	Lesson-B	Managing conflicts	Module: social competencies	Classic learning methods
12:15	30	Break	Refreshment break		
12:45	90	Lesson-C	Ability to accept criticism	Module: social	Classic learning methods



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Implementation strategy

Rough timetable

Qualification Second Hand Electro Day 3 – Social competencies

Time/From	Duration	Title	Content	Material	Methods
9:00	45	Lesson B in C	Revision of lesson B in C	Module: social competencies	Questioning method Discussion
9:45	45	Lesson D	Defining teamwork	Module: social competencies	Classic learning method
10:30	15	Break	Morning break		
10:45	90	Lesson D	Why is teamwork better than individual work?, how to create a team?, exercise	Module: social competencies	Classic learning method Questioning method Discussion Working with work-papers / handouts

Qualification Second Hand Electro Day 4 – Social competencies

Time/From	Duration	Title	Content	Material	Methods
9:00	45	Lesson D	Revision of lesson D	Module: social competencies	Questioning method Discussion
9:45	45	Lesson E	Defining assertive behaviour	Module: social competencies	Classic learning method
10:30	15	Break	Morning break		
10:45	45	Lesson E	Characteristics of assertive behaviour	Module: social competencies	Classic learning method
11:30	45	Lesson E	Lesson E exercise	Module: social competencies	Questioning method Discussion Working with work-



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Implementation strategy

Rough timetable

Qualification Second Hand Electro

Day 5 – Social competencies

Time/From	Duration	Title	Content	Material	Methods
9:00	45	Lesson E	Revision of lesson E	Module: social competencies	Questioning method Discussion
9:45	45	Lesson F	Defining negotiations and when does it come to negotiations?	Module: social competencies	Classic learning methods
10:30	15	Break	Morning break		
10:45	45	Lesson F	Negotiation concepts and negotiation styles	Module: social competencies	Classic learning methods
11:30	45	Lesson F	Preparation for negotiations	Module: social competencies	Classic learning methods
12:15	30	Break	Refreshment break		
12:45	90	Lesson F	Negotiation strategy, influencing on negotiations and closing of negotiations	Module: social competencies	Classic learning methods

Qualification Second Hand Electro

Day 6 – Social competencies

Time/From	Duration	Title	Content	Material	Methods
9:00	90	Lesson F	Revision of lesson F	Module: social competencies	Questioning method Discussion
10:30	15	Break	Morning break		
10:45	90	Lesson F	Exercise	Module: social competencies	Discussion Working with work-papers / handouts



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Thank you for your attention